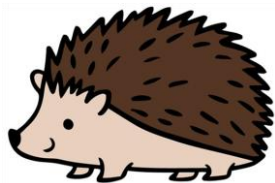




Welcome to Nursery



Who's Who in Nursery

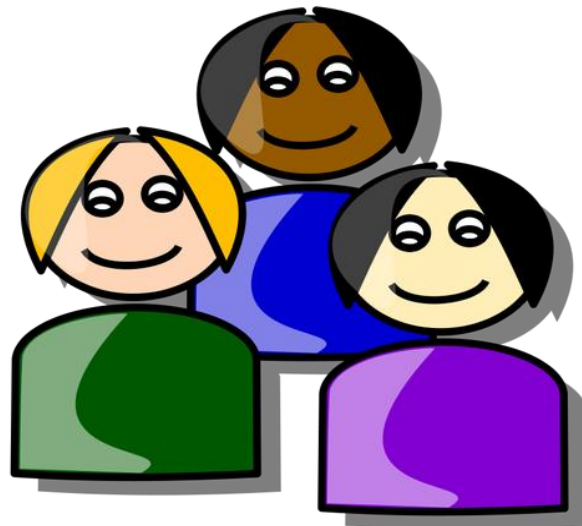


Hedgehog Class

Fiona Rasmussen

Katrina Law

Gabriela Lozano



Useful reminders

- Please arrive **on time**, the nursery gate will be open from 8:40-8:50 and 12:40-12:50. The register is taken at **8:50** and **12:50** after which time, your child will be marked as late.
- **Collection time** is either 11:40 or 3:40 (gates open from 3:30)
- Messages will be sent via the **Arbor app** (need to register)
- **Scooters** can be parked in the scooter park in the playground next to nursery, please do not hang them off the railings.
- Please do not leave any **buggies** in the nursery playground.
- For the safety of all children please **do not drive** down Tree Walk at any point during the day.



Attendance and punctuality

- Our target for attendance is 96% + for all children
- Attendance is directly linked to attainment and we want children to have the opportunity to reach their full potential
- School is an opportunity to develop social and life skills
- Being on time leads to a calm and effective start of the day for your child and the children in their class

Attendance percentage	Days missed over a school year
100 %	0 days
95 %	10 days
90 %	20 days
85 %	30 days
80 %	40 days



Expectations – our school charter

- We are kind to each other
- We talk respectfully and listen to each other
- We keep our hands and feet to ourselves
- We walk at all times in the building
- We follow instructions immediately
- We always use our manners
- We look after the equipment in the classroom and the playground

Learning in Nursery

Children learn through:

- play
- exploring their environment
- Observing adults and each other
- guided learning
- direct teaching.

Learning in Nursery (con.)

- Our environment is carefully organised to encourage high-quality play
- Children often invent their own play and adults will join in to support and extend their learning.
- Children are encouraged to be independent, to explore and investigate, watch and listen, talk and discuss, create and communicate
- Play is children's work and playing hard is very tiring!
- Play can be messy!

The seven areas of learning we cover in both the planned activities and the children's environment are:

Curriculum

Prime Areas



Specific Areas



Characteristics of Effective Learning in the EYFS

The characteristics support the children in all aspects of their learning. It is broken down into 3 strands.

- * **playing and exploring** - children investigate and 'have a go'
- * **active learning** - children concentrate and keep on trying
- * **creating and thinking critically** - children develop own ideas, and develop strategies for doing things

At school this is supported through our freeflow environment, child initiated tasks and challenging activities.

How can you help?

Encourage independence and allow them to take risks. Don't do everything for them.

How you can help at home...

Talk and listen

Encourage eye contact and back-and-forth conversation.

Promote independence

Teach and encourage children to dress and undress themselves, to go to the toilet and wipe their own bottom. To wash and dry their hands after using the toilet and to fasten their shoes. Until children can tie laces, Velcro fastening shoes are the best.

Looking at books

Sharing a book together encourages good listening and develops an interest in books. Talk about the pictures and ask questions

When you are out and about, point to signs and tell them what they say/mean

Mark making- leads to early writing

Encourage your child to draw, paint and express their ideas through making marks on paper. Use tools such as scissors to support fine motor development.

Sing songs/rhymes

Rhymes that involve number are brilliant! These rhyming songs help to develop your child's language and understanding of number order.

Get outside

Being outside in nature helps to develop your child's curiosity. Climbing and being active will help to develop your child's muscles and strength to support their early writing skills.

Observation and Assessment

- During the year your child will be observed and assessed to establish their next steps. This also helps inform our planning of activities so they can make good progress in their learning.
- We will send general information about what the children have all been learning each week on Tapestry (Please see 'Nursery Information Group' on tapestry)
- Parents evenings Autumn and Spring term to talk about your child's development and progress and any queries about their individual needs

Tapestry



- * Children will be observed termly
- * Look out for your child's next steps in the observations.
- * You can also upload observations for staff to see.
- * Weekly/ fortnightly updates about what we have been learning about and how to support at home.
- * Should receive link via email (check junk mail)

Communication

- * Parents evenings Autumn and Spring term to talk about your child's development and progress and any queries about their individual needs
- * Martin Primary School Website for Calendar etc.
- * Parents' information boards
- * Text or Whats App via Parent reps
- * Weekly 'Our Learning Adventures' on Tapestry
- * Weekly whole school newsletters (emailed)
- * Nursery staff – at the end of the session, please
- * Lunches, absences - please contact the office

Internet Safety

- Parents and carers must be extra vigilant about what children are doing online and make sure that they understand how to stay safe
- Screen time should be limited
- Monthly E- Safety newsletters will continue to be sent out
- There are some excellent reference sites with helpful tips on how to do this:

<https://www.parents.parentzone.org.uk/>



https://www.thinkuknow.co.uk/parents?utm_source=Thinkuknow&utm_campaign=5b5261dab9-TUK_ONLINE_SAFETY_AT_HOME_25_08_20&utm_medium=email&utm_term=0_0b54505554-5b5261dab9-55416405

Other notes...

- Extra information:

<https://foundationyears.org.uk/>

<https://www.gov.uk/government/publications/development-matters--2>

**At Martin Primary School in 2026/27 we aim to
make our school even better by...**

**ensuring that our inclusive ethos is
embedded consistently across curriculum,
policies, and daily practice**

**continuing to raise the attainment of all
children by further development of effective
and consistent teaching and behaviour
strategies**

**ensuring clear and consistent teaching
of knowledge and skills across
the science curriculum**



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1

**BEHAVIOUR NEEDS
TO CHANGE**



2

**REMINDER THAT
BEHAVIOUR NEEDS
TO CHANGE**



3

THINKING TIME



**MAKE GOOD CHOICES,
BE YOUR BEST!**

Events

Film Night



Summer Fair



Christmas Fair



Donations

Kindles



Playground equipment



Interactive whiteboards



Chromebooks



...and much more



- We are only able to hold our wonderful community events (e.g. Christmas and summer fairs) if parents/carers volunteer to help
- Please get involved – it's a great way to meet people and get to know the school: please email [**mhsasecretary@gmail.com**](mailto:mhsasecretary@gmail.com)
- Class representatives - see Whatsapp group

Martin Primary Fund



Parent/carer **voluntary** contribution scheme

This includes funding for many of the things that make Martin so special, for example:

- our wonderful Forest School
- music resources
- computing resources
- playground equipment.

If you are able to donate on a regular basis our bank details are:

Name: Martin Primary Fund

Account number: 33271460

Sort code: 30-65-41

(Please include your name as a reference in case of any queries)

More About Martin Meetings

Join us from 9am in the portakabin

Friday 9th October

Arbor & Google classroom

Our Business Manager and a member of our year 6 teaching team will show you how to access our platforms for parent & carer comms and home learning



Friday 23rd October

Year 4 Times Tables

Information from our Assistant Head and a member of our year 4 teaching team about the Year 4 Multiple Tables Check in June and how to support your child at home.



And finally ...

- Parent consultations will take place on Tuesday 17th November and Thursday 19th November from 4pm to 7pm. More details to follow

- **Any questions?**

