



Martin Primary School

## RELIGIOUS EDUCATION

### Curriculum aim and intent

At Martin Primary School, our aim is for children to understand, value and celebrate the rich diversity of their school and local community. Through the teaching of Religious Education (R.E.), we seek to promote and encourage understanding and respect between people with different religious and non-religious worldviews. We aim to help children reflect on the kind of person they want to be as a member of the school and as a citizen of the world.

Our curriculum is delivered in line with the Barnet Agreed Syllabus for Religious Education 2025-2030. This syllabus is built on the academic work of Professor Ann Taves. It explores six 'Big Questions' (BQs), key questions that most humans ask throughout their lives, and which supports pupils' balanced exploration and understanding of the world in which they live.

What is real? BQ1

Where do we come from? BQ2

How do we know? BQ3

What is our situation? BQ4

What is our goal? BQ5

How do we get there? BQ6

The sequential nature of this curriculum, built on the six 'Big Questions', enables children to revisit the areas multiple times. This allows for the development of depth of learning and understanding, encouraging rich discourse.

We encourage the use of rich vocabulary, interesting artefacts, visitors from the community, school visits to places of worship and the use of texts, stories, art, and music to bring the lesson to life, enrich and challenge (the VAT of RE).

As a Rights Respecting School, links are made with children's rights and their spiritual, moral, social and cultural development.

### Links to the EYFS

In the EYFS, our R.E. curriculum links with the following Development Matters Statements:

- Personal, Social and Emotional Development
  - Develop their sense of responsibility and membership of a community
  - See themselves as a valuable individual
  - Think about the perspective of others
  
- Understanding the World
  - Begin to make sense of their own life story and family history
  - Continue developing positive attitudes about the differences between people
  - Talk about members of their immediate family and community
  - Understand that some places are special to members of their community
  - Recognise that people have different beliefs and celebrate special times in different ways

EYFS children further explore their learning of R.E. through the study of festivals, celebrations and ceremonies, which reflect religious and non-religious worldviews, including the worldviews of the children within the phase.

Overview of the six Big Questions throughout the academic year:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
BQ1: Reality (Ontology) <b>What is Real?</b>	BQ2: Origins (Cosmology) <b>Where Do we Come From?</b>	BQ3: Knowledge (Epistemology) <b>How Do We Know?</b>	BQ 4: Situation <b>What is our Situation?</b>	BQ 5: Goal (Axiology) <b>What is our Goal?</b>	BQ 6: Path (Praxeology) <b>How Do We Get There?</b>