



Martin Primary School

HISTORY

Curriculum aim and intent

The Martin history curriculum has been tailor made to make full use of the local area and local historical figures and represents our diverse community. Our high quality history lessons provide pupils with a coherent knowledge of Britain's past and that of the wider world. This in turn inspires pupils to want to know more about the past and to think and act as historians, understanding how past events have shaped the world we live in now.










Using an overarching question, the children build up their knowledge, skills and understanding as their learning progresses in each unit. They use chronological awareness, historical vocabulary and enquiry, interpretation and critical thinking to develop perspective and judgement. We use historical artefacts, visitors, workshops and visits to excite and intrigue our children to find out more about events and people from the past.







History and geography are closely linked with themes running through both subjects. These are Rights Respecting, Local area, London, Global Dimension, Trade, Empire and Sustainability.

Links to the EYFS - Understanding the World

History in the EYFS aims to prepare the children by giving them an understanding of the past and present by exploring the lives of themselves and those around them. We are a culturally diverse school and we aim to educate children about and celebrate what is important to the children and families that we serve.

History overview (Yellow squares show history units with geography links)

Year 1		<p>Changes within living memory</p>  <p>– Are my toys similar to my grandparents?</p>			<p>Lives of significant individuals</p>  <p>- What is Neil Armstrong remembered for?</p>	
Year 2		<p>Significant historical events/people and places in their own locality</p>   <p>What was Ally Pally used for in the past and what is it used for now? Why is Walter Tull such a good role model?</p>	<p>Events beyond living memory –</p>  <p>Great Fire of London- Why did the Fire of London spread so quickly?</p>			<p>Why do we love to be beside the seaside?</p> 
Year 3		<p>Stone Age to Iron Age</p>  <p>- When do you think it was better to live - Stone Age, Bronze Age or Iron Age?</p>		<p>Ancient Greeks -</p>  <p>How much of our culture is founded in the Ancient Greeks?</p>	<p>Local area</p>  <p>-Would you rather live in East Finchley now or 100 years ago?</p>	

Year 4	<p>Romans – What was it like to live in Londinium (Roman London)?</p> 		<p>Benin – How Important are the achievements of the Benin Civilization?</p> 		<p>How has London developed into a global city?</p> 	
Year 5			<p>Britain since 1066/Local area – Slave Trade – What does the life of Dido Belle teach us about the slave trade?</p>  	<p>Anglo Saxons and Vikings - How different was life in Britain after the Romans left?</p> 		<p>Egyptians Is Tutankamun's tomb the most significant discovery from Ancient Egypt?</p> 
Year 6	<p>Who benefits from global trade?</p>    	<p>Britain since 1066 - How have the rights of the child changed in the last 200 years?</p>   	<p>Britain since 1066 - What has been the impact of conflict on children's lives?</p> 