



Martin Primary School

GEOGRAPHY

Curriculum aim and intent

A knowledge and understanding of the world we live in is vital for being a responsible global citizen. At Martin Primary, our geography curriculum has been tailor made to reflect our diverse school community. It equips pupils to think like geographers by asking and answering questions about the natural and human aspects of our world. Our high quality geography lessons provide the children with a thirst for knowledge of the earth, a deeper understanding of key processes and how humans interact with their physical environment.

Using an overarching question, the children build up their knowledge, skills and understanding as their learning progresses in each unit. They use fieldwork, data collection and analysis, interpretation of maps at a variety of scales, analysis of images and modern technology to develop critical thinking and inquisitiveness.

We use our Forest School, East Finchley's local amenities, visitors, workshops and visits to excite and intrigue our children to find out more about the world we live in. History and geography are closely linked with themes running through both subjects. These are: Rights Respecting, Local area, London, Global Dimension, Trade, Empire and Sustainability.

Links to the EYFS - Understanding the World

Geography in EYFS aims to prepare the children by helping them make sense of the world we live in through first hand experiences. We are a culturally diverse school and we aim to educate children about and celebrate what is important to the children and families that we serve.





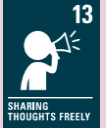






Our physical environment at Martin allows children to connect with nature through our Forest School approach. These first-hand experiences help to enrich and widen the children's vocabulary and investigative skills


















We provide:

- a broad selection of stories, non-fiction, rhymes and poems
- globes and maps in every class

- a Forest School approach to learning across the curriculum
- a continuous provision that makes the most of the weather as a learning resource and using this to support learning around seasons
- a continuous provision that reflects that cultural diversity of the children.

Geography overview (Yellow squares show history units with geography links)

Year 1		<p>Changes within living memory – Are my toys similar to my grandparents?</p> 	<p>How could we improve Martin Primary School?</p> 			<p>Would you wear the same clothes in Scotland as East Finchley?</p> 
Year 2	<p>Why is East Finchley a good place to live?</p> 			<p>Where would you prefer to live – Forest school or the Amazon rainforest?</p>  		<p>Why do we love to be beside the seaside?</p> 
Year 3	<p>Earthquakes and Volcanoes-Why isn't the Earth flat?</p> 		<p>The Environment and recycling - Is plastic fantastic?</p>  		<p>Local area –Would you rather live in East Finchley now or 100 years ago?</p> 	

Year 4				<p>How does food get to my plate?</p>  	<p>How has London developed into a global city?</p> 	<p>European Country - How different is Madrid to London?</p> 
Year 5	<p>Rainforests and deforestation – Who depends on the rainforest's survival?</p>  	<p>Case Study – How is the demand for Palm oil destroying the rainforest?</p>  			<p>Rivers – How has human activity impacted rivers?</p>  	<p>Egyptians Is Tutankamun's tomb the most significant discovery from Ancient Egypt?</p> 
Year 6	<p>Who benefits from global trade?</p>    			<p>Contrasting UK locality - Why is it important to support seaside resorts in the UK?</p>  		<p>Project – How can we live more sustainably?</p> 