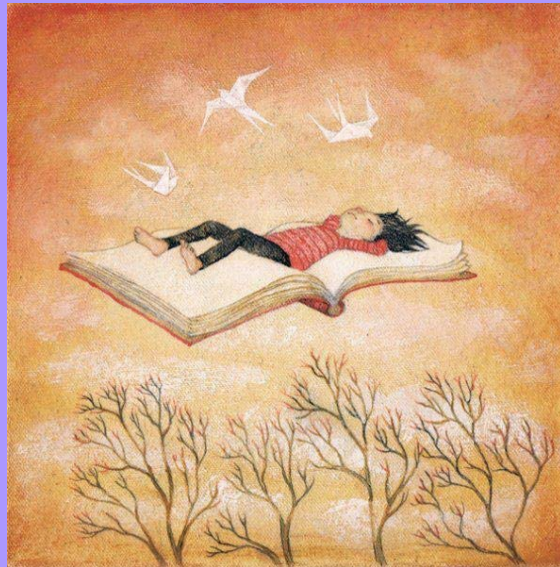


READING FOR PLEASURE

AT MARTIN SCHOOL
THURSDAY 6TH MAY





“It is not enough to simply teach children to read; we have to give them something worth reading, something that will stretch their imaginations – something that will help them make sense of their own lives and encourage them to reach out towards people whose lives are quite different from their own.”

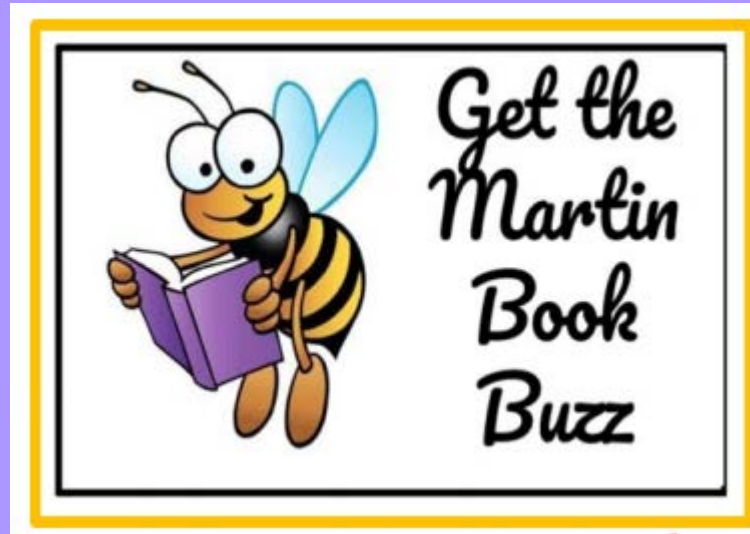
“There are many little ways to enlarge your child’s world. Love of books is the best of all.”

“A parent or teacher has only his lifetime; a good book can teach forever.”

“A reader lives a thousand lives before he dies. The man who never reads lives only one.”

“There is no such thing as a child who hates to read; there are only children who have not found the right book.”

'Book Buzz' Reading Strategy



- To create a READING BUZZ in school
- To promote Reading for Pleasure
- To engage parents / family / community in reading
- To improve outcomes across the school in reading

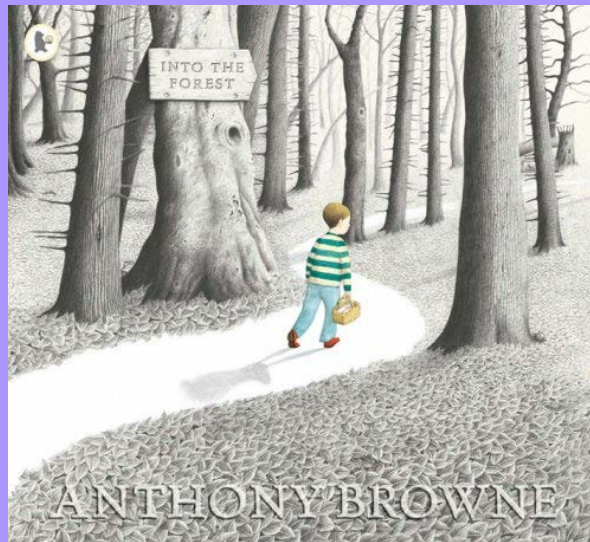
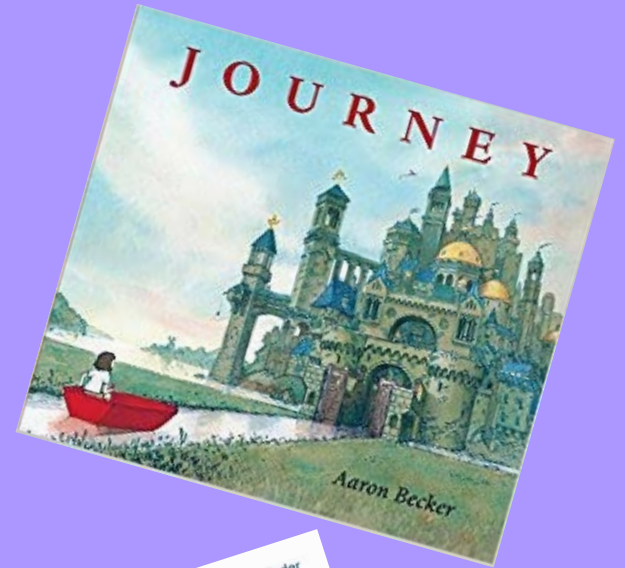
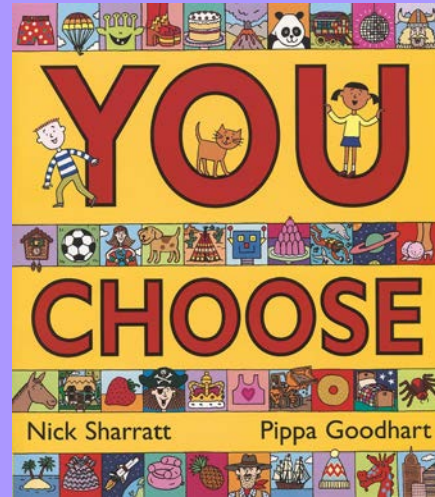
Facts about reading

- In 2019, only 25.8% of children were reading in their free time (Literacy Trust)
- Being enthusiastic about reading and being a frequent reader is more of an advantage on its own than having well educated parents in good jobs. -
- Reading for enjoyment is positively associated with reading attainment and with writing ability (OECD).
- Pupils who read for pleasure demonstrate a wider general knowledge (Wells 1986) and a better understanding of other cultures (Meek 1991)

The Benefits of Reading for Pleasure

- Reading attainment and writing ability
- Text comprehension and grammar
- Breadth of vocabulary
- Positive reading attitudes
- Greater self-confidence as a reader
- Pleasure in reading in later life
- General knowledge
- A better understanding of other cultures
- Children get “hooked on books”.

Listen and Enjoy!



Picture Books



Don't underestimate the power of picture books for children of all ages and abilities.

What do you think children would enjoy about 'It must have been you'?

It

MUST

have

been

you!



Zanib MIAN
Fatima MIAN



T

here once was a

child,

about the

SAME AGE AS YOU.

She was hungry and

bored, there was

nothing to do.





when

there

was

nothings left

to explore,

mess

on the

FLOOR

as

making

in

came

she



Fostering the Love of Reading



What is reading for pleasure?

Reading for pleasure refers to reading that we do of our own free will, anticipating the satisfaction that we will get from the act of reading. It also refers to reading, that having begun at someone else's request, we continue because we are interested in it.

Home / School Reading

EYFS /KS1

Teaching children to become readers
development of early reading skills e.g.
holding book, concepts of print, decoding /
using and applying phonics, engaging in
books, excitement about being able to read



KS2

Becoming and independent reader / choosing
books / knowing what kinds of books they
enjoy, making choices - reading for
pleasure

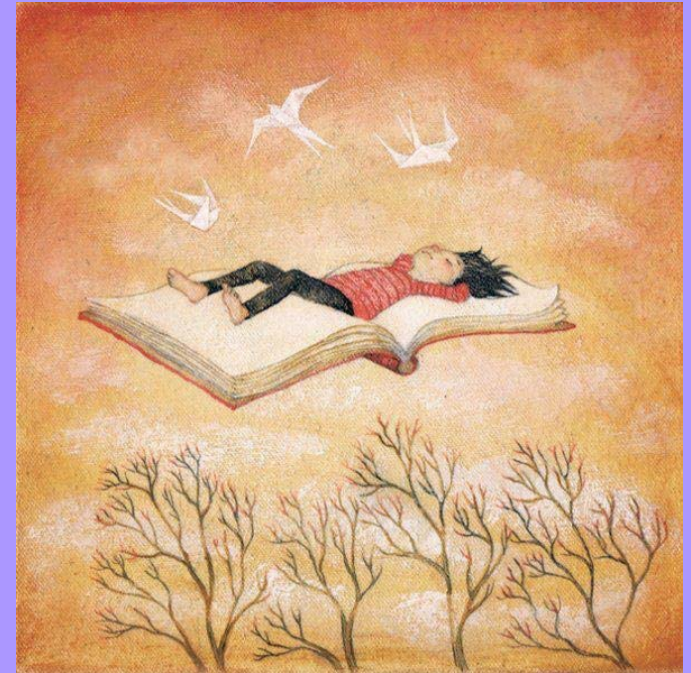
Reading at home

Reading a bedtime story for 10 minutes a day

- improves vocabulary
- encourages independent reading
- encourages 'book talk'
- is Reading for Pleasure
- encourages a greater enjoyment of reading
- has a significant impact on academic achievement

The Reading Journey

For most children the transition to becoming a reader takes a long time. To thrive and gain confidence, children need to be successful, not struggling readers, to experience enjoyment they need to get **“lost in a book”** which involves being able to read their books with ease. Improvement is not about which book they are on but is about their attitude to reading. To demonstrate progress, they must be experienced at **talking** about books.





Reading for pleasure develops a love of literature through widespread reading for enjoyment. It develops the habit of reading widely and often for both pleasure and information.

It helps us to appreciate our rich and varied literary heritage and “opens up a treasure house of wonder and joy for curious young minds”.

As a school we...



- Develop an ethos and an environment that excites, enthuses, inspires and values through high quality texts with depth and interest in the stories.
- Read aloud in class every day
- Visit the school library every week (EYFS / KS1)
- Visits to library during lunchtimes
- Celebrations of World Book Week / International Week
- Visiting authors / poets / storytellers
- Engage parents in EYFS
- Celebrate languages through stories (dual language books), multilingual library
- Hold book fairs
- Hold cake sales to raise money to buy books

As parents / carers, you can:

- Establish a reading routine / special time
- Share books and discuss exciting parts, what might happen next, how to change the story ending or add a character
- Involve siblings, grandparents etc.
- Tell stories orally, take turns to add a part to a story
- Read stories in home language
- Visit your local library / Barnet app
- Be a reading role model
- Ensure that reading is a pleasure not a chore
- Share the reading
- Listen to your child retell a story
- Talk about books! (Book Talk)



Importance of

Book Talk

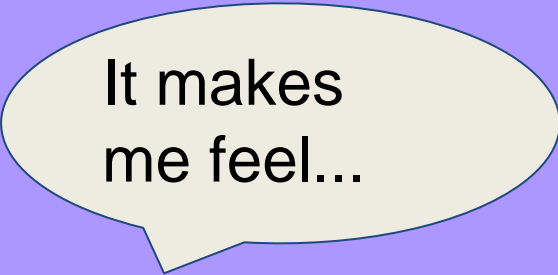
- Make links / connections
- Predictions
- Discuss emotions
- Fun!
- Generates ideas
- Deepens understanding
- Uses opinion
- Ask questions



I think...



I wonder...



It makes
me feel...

THE BENEFITS OF READING BOOKS

„A book is like a garden carried in the pocket.”
(Chinese Proverb)

exercises your brain

i provides knowledge and information

reduces stress, puts you in a better mood

better writing skills

books are a good topic of conversation

great and free entertainment

improves concentration and focus

enriches the language and vocabulary

develops creativity



books pose questions to stimulate further reflection

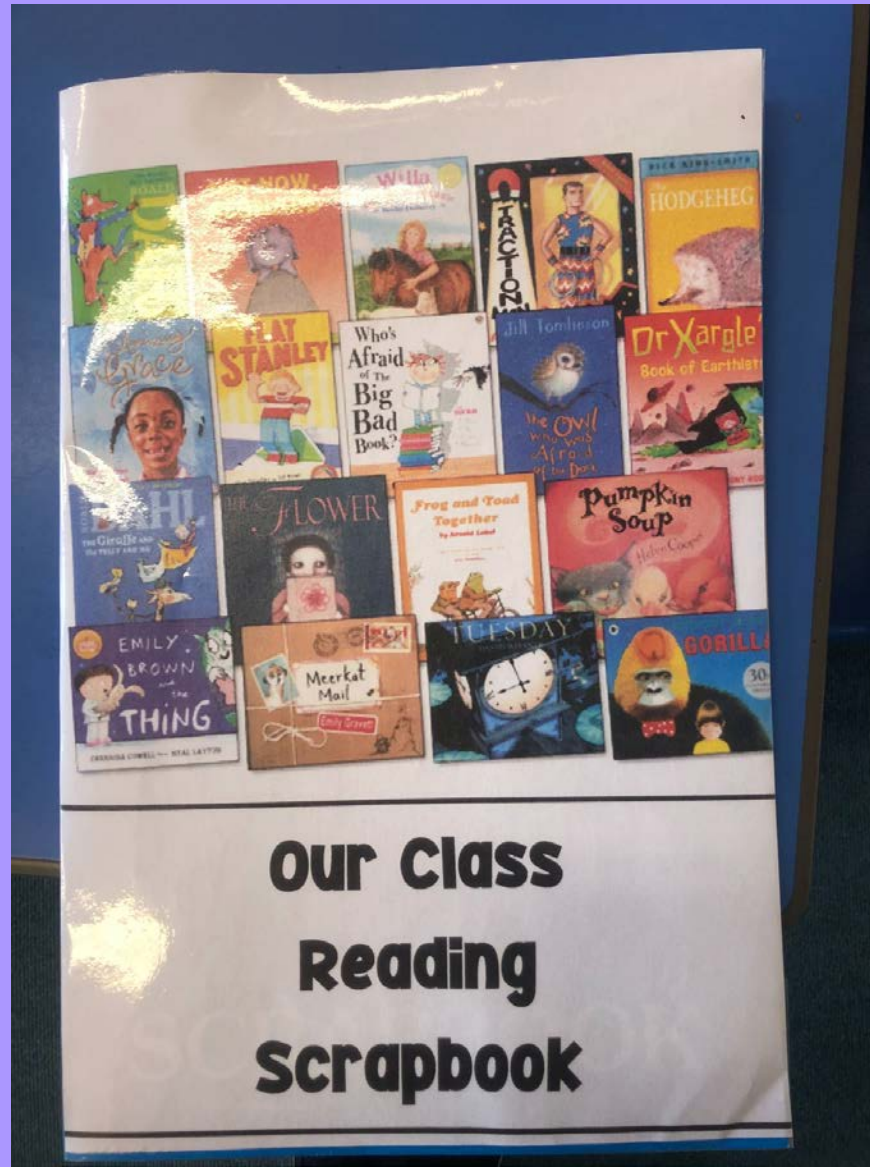
good for memory

books are a window to the world

increases your ability to empathize with others

introduces to the unknown fantasy world

Reading Scrapbooks



WILD

My favourite part

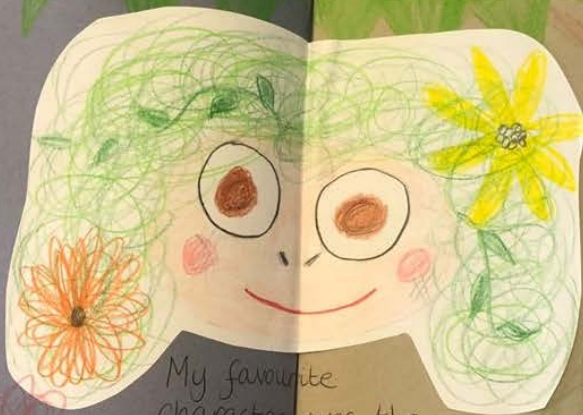
- It has beautiful pictures
- It has a good ending
- It is different to any other story I have read
- It makes me want to go for a walk in the woods

Exciting



Emily Hughes

- Emily Hughes was born in Hawaii.
- She is an artist and illustrator.
- She likes to read, make shopping lists and watch films.



My favourite character was the little girl.

It is set in a beautiful forest and a strange house.

Free!

Funny

Character I didn't like - the woman.

Awards certificate with a decorative border of stars and swirls.

Awarded to
Emily Hughes
for Wild
This author deserves this award because she
wrote a very interesting book and
illustrated it with beautiful
pictures
Signed Miss Glacken Date 27/4/2021

Book Buzz events this Term

Reader of the Week

Pyjama Rama Day

Reading picnics

Martin Book Buzz Readathon

Book Door competition





Enjoy Reading!

Reading for
pleasure = Success
at school

Reading quotes



**That moment when you're
reading a book and the
whole world around you
does not exist anymore.**

Incredible.

JOYOFMOM.COM ♥ FB/JOYOFMOM

A CHILD

who READS will be an

ADULT

who

THINKS.

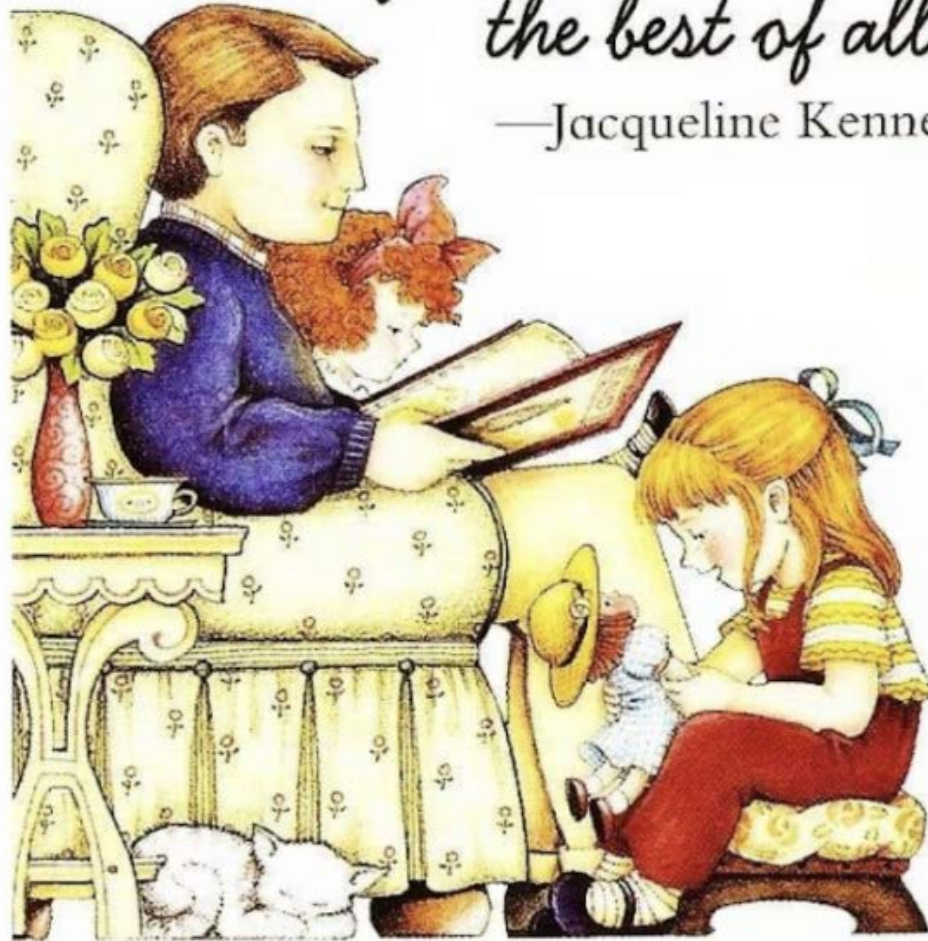


Joy of
mom

- Unknown

There are many little ways
to enlarge
your child's world.
Love of books is
the best of all.

—Jacqueline Kennedy



I Opened a Book

"I opened a book and in I strode.
Now nobody can find me.
I've left my chair, my house, my road,
My town and my world behind me.
I'm wearing the cloak, I've slipped on the ring,
I've swallowed the magic potion.
I've fought with a dragon, dined with a king
And dived in a bottomless ocean.
I opened a book and made some friends.
I shared their tears and laughter
And followed their road with its bumps and bends
To the happily ever after.
I finished my book and out I came.
The cloak can no longer hide me.
My chair and my house are just the same,
But I have a book inside me."

— Julia Donaldson

Any Questions?